

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Good

Number of districts with students like ours: 17.

The absolute ratings for those districts ranged from average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

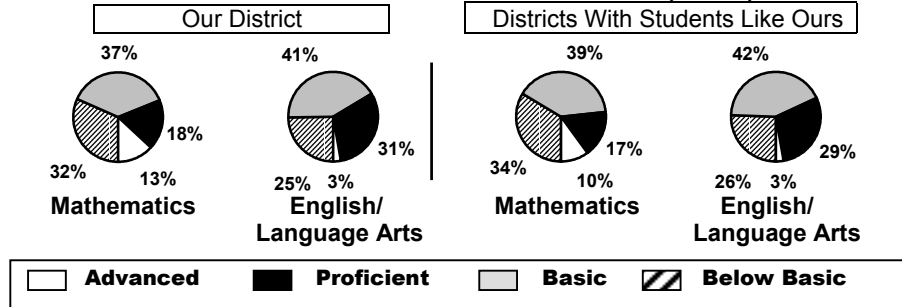
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	94.9%	31.0%	75.3%	68.2%
Students with disabilities other than Speech	87.5%	7.7%	46.4%	31.9%
Students without disabilities	95.2%	32.1%	79.7%	73.4%
Gender				
Male	94.1%	32.8%	71.6%	67.1%
Female	95.7%	29.4%	80%	69.6%
Ethnic Group				
African-American	87.4%	13.5%	58%	46.5%
Hispanic	N/A	N/A	N/A	N/A
White	96.6%	34.1%	85.7%	80.6%
Other	100.0%	69.2%	84.4%	84.4%
Lunch Status				
Free/ Reduced-Price Lunch	86.8%	6.3%	60.4%	49.2%
Pay for Lunch	96.3%	34.3%	87.2%	82.8%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	76.6%	75.8%	74.8%
Passed 2 subtests	14.4%	15.4%	15.4%
Passed 1 subtest	6.5%	5.9%	6.8%
Passed no subtest	2.5%	2.9%	3.0%
Districts with students like ours			
Passed all 3 subtests	65.8%	70.1%	70.8%
Passed 2 subtests	17.9%	15.9%	16.5%
Passed 1 subtest	10.2%	9.0%	8.3%
Passed no subtest	6.2%	5.0%	4.4%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	31.0%	53.1%	31.9%
Districts Like Ours	20.4%	52.5%	21.8%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	498	492	500	496	998	988	19.0	20.3	20.0	20.5	19.6	20.5	19.6	20.0	19.7	20.5
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,389	N/A	\$6,269	\$6,464
• Prime instructional time	88.1%	Down from 91%	90%	89.4%
• Student-teacher ratio	20.2 to 1	N/A	21 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.3%	N/A	0.4%	0.6%
STUDENTS (n=11,069)				
• Advanced placement/ int'l baccalaureate program exam success ratio	78.6%	N/A	46.1%	43.8%
• Attendance Rate	96.2%	Down from 96.5%	95.9%	95.7%
• Taking PACT (ELA) off grade level	9.2%	N/A	4.7%	5.8%
• Taking PACT (Math) off grade level	6.7%	N/A	4%	4.5%
• Retention rate	5.6%	Up from 4.3%	5.5%	6.0%
TEACHERS (n=742)				
• Professional development days per teacher	5 Days	Down from 6.9	7.3 Days	7.8 Days
• Attendance rate	93.2%	Down from 95.5%	95.3%	95.2%
• Advanced Degrees	42.9%	Down from 43.7%	49.9%	44.4%
• Continuing contracts	81.5%	Down from 82.1%	84.8%	81.4%
• Out-of-field permits	1.9%	Up from 1.7%	1.8%	2.2%
• Teachers returning from the previous year	90.4%	Down from 91.6%	90.8%	89.5%
• Average salary	\$38,893	Up 3.0%	\$38,716	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	5.2%	Up from 4.6%	3%	2.9%
• Percentage spent on teacher salaries	51.1%	N/A	51.7%	50.9%
• Superintendent's years in the district	1	N/A	6	3.5
• Parent conferences	90%	N/A	86.2%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	15	No change	14	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	5.5%	N/A	4.9%	6.5%
• Attendance rate of district office staff	97.8%	Up from 95.5%	97.9%	97.5%
• Average administrative salary	\$69,529	Up 3.5%	\$65,752	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	233	N/A	169	100
• Percent eligible for state gifted and talented programs	16.8%	Down from 17.7%	14.6%	10.5%
• Percentage with disabilities other than speech	11.4%	Up from 10%	10.4%	10.5%

Anderson 5 School District
PO Box 439
Anderson, SC 29622



Grades K-12

Enrollment: 11,069 Students

Superintendent Betty T. Bagley 864-260-5043

Board Chair Dr. William Mack Burris 864-224-6384

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Anderson School District Five is an urban district encompassing 112 square miles. We have sixteen campuses that serve approximately 11,000 students. Our vision is for all our children to be in the "winner's circle." Our district is known for its strong tradition of parent and community involvement.

Students are the focus of our school system, and teaching and learning are our business. Our strength lies in our people. Our staff is committed to ensuring a quality education for all children. We believe that our schools should reflect the community we serve. This is evidenced by our commitment to our district strategic plan and school renewal plans, which reflect the involvement of the community. In turn, the community shares the responsibility of educating our children. This year 187,550 volunteer hours were given to mentoring and tutoring our children during the school day.

Our challenge is to fulfil our promise to the children: "Let no child be demeaned, nor have his wonder diminished, because of our ignorance or inactivity. Let no child be deprived of discovery, because we lack the resources to discover his problem. Let no child ever doubt himself or his mind, because we are unsure of our commitment." It is our obligation and responsibility to provide a learning environment that will enable each child to reach his or her potential. To demonstrate our commitment, we must have the courage to seek out and embrace new ideas, methods, and strategies. Our challenge is to have the resolve to do whatever it takes for all of our children to be successful.

Some of our many honors: For two years, 1998-1999 and 1999-2000, Anderson School District Five has been awarded the prestigious Certificate of Excellence in Financial Reporting by the Government Finance Officers Association for its Comprehensive Annual Financial Report presentation. This year, grants totaling \$2.25 million dollars have been awarded to this district. The Hanna-Westside Extension Campus will present at the Southern Regional Education Board's 2001 National Conference because of their exemplary performance and significant improvement demonstrated over the last three years on the "High Schools That Work Assessment." All of our schools have been named Schools of Promise. Anderson School District Five is one of a few districts designated as a "District of Promise."

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com